

# Fortbildung im Kinderschutz



Fit für den  
Kinderschutz

3. Fachgespräch  
Kinderschutz, NZFH

Heinz Kindler

# Zu Beginn zwei Anekdoten

- „Da hat er gesagt, er muss uns melden, wenn wir dabei bleiben“
- „Wir geben den Eltern dann Auflagen und Aufträge“
- Sicher viele gute Fortbildungen, aber die reale Bandbreite reicht vom Fehlverhalten bis zur Fehlinformation

# Vor 15 Jahren..und seitdem?

## ORIGINAL ARTICLE

### Improving child protection: a systematic review of training and procedural interventions

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*Arch Dis Child* 2006;91:740-743. doi: 10.1136/adc.2005.092007

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**Aim:** To synthesise published evidence regarding the effectiveness of training and procedural interventions aimed at improving the identification and management of child abuse and neglect by health professionals.  
**Methods:** Systematic review for the period 1994 to 2005 of studies that evaluated child protection training and procedural interventions. Main outcome measures were learning achievement, attitudinal change, and clinical behaviour.

**Results:** Seven papers that examined the effectiveness of procedural interventions and 15 papers that evaluated training programmes met the inclusion criteria. Critical appraisal showed that evaluation of interventions was on the whole poor. It was found that certain procedural interventions (such as the use of checklists and structured forms) can result in improved recording of important clinical information and may also alert clinical staff to the possibility of abuse. While a variety of innovative training programmes were identified, there was an absence of rigorous evaluation of their impact. However a small number of one-group pre- and post-studies suggest improvements in a range of attitudes necessary for successful engagement in the child protection process.

**Conclusion:** Current evidence supports the use of procedural changes that improve the documentation of suspected child maltreatment and that enhance professional awareness. The lack of an evidence based approach to the implementation of child protection training may restrict the ability of all health professionals to fulfil their role in the child protection process. Formal evaluation of a variety of models for the delivery of this training is urgently needed with subsequent dissemination of results that highlight those found to be most effective.

Wenig belastbare Information zum Nutzen von Fortbildungen im Kinderschutz (Ausnahmen z.B. Frank)

# Ganz Gallien? Nein

- Innovative Studien etwa von:
- Peter Pecora: Fidelity for signs of safety
- Mary Hodorowicz: Vergleich zweier Trainingsprogramme
- Aron Shlonsky: Simulation in der Fortbildung

Roberts, Y. H., Caslor, M., Turnell, A., Pearson, K., & Pecora, P. J. (2019). An international effort to develop a fidelity measure for signs of safety®. *Research on Social Work Practice*, 29(5), 562-571.

Hodorowicz, M. (2018). *Teaching and Learning Motivational Interviewing: Examining the Efficacy of Two Training Methods for Social Work Students*. Dissertation. University of Maryland.

Bogo, M., Shlonsky, A., Lee, B., & Serbinski, S. (2014). Acting like it matters: A scoping review of simulation in child welfare training. *Journal of Public Child Welfare*, 8(1), 70-93.

# Die Berufspädagogik ist schon erfunden

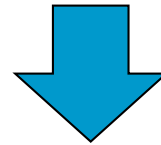
- 3 Modelle von Kompetenz:
- Kompetenz als Dimension von Persönlichkeit oder Habitus
- Kompetenz als Wissen
- Das Aufgabenbewältigungsmodell von Kompetenz

Tippelt, R./Mandl, H./Straka, G. (2003): Entwicklung und Erfassung von Kompetenz in der Wissensgesellschaft - Bildungs- und wissenstheoretische Perspektiven. In: Gogolin, I./Tippelt, R. (Hrsg.): Innovation durch Bildung. Beiträge zum 18. Kongress der Deutschen Gesellschaft für Erziehungswissenschaft. Opladen, S. 349-369.

# Was gehört zu unserem Kompetenzmodell: Kinderschutz im ASD?

Wissen

(Recht, Phänomen, Organisation)



Kommunikative Aufgaben

Diagnostische Aufgaben

Veränderungsaufgaben

Selbstfürsorge

# Was ich gerne tun würde

(Fraglich ist nur, ob in diesem Leben)

Geäußerte  
Bedarfe

Fehler-  
lernen

Auswertung  
Befundlagen

Anforderungsprofil



Mehrere Konzepte



Vergleichender Kompetenztest

Vielen Dank für Ihre



Aufmerksamkeit